

## Scoring rubric

The rubric that will be used to score constructed responses ELA samples is provided below. Take a minute to review it.

Score	Description
0	No response or the response does not address the prompt
1	Fulfills only 1 of 2 requirements of a level 2 performance
2	Explains how the poem exemplifies the idiom; provides 2 examples from the poem in support



### Activity

Use the following rubric to assess the three sample student work products provided. If you are completing this module with colleagues, share how you have rated the student work product before watching the video to see how the master scorer has rated the work.

### Sample response 1

In the poem she is first expecting to write words in her diary, but then finds herself drawing a picture of how she feels instead. In line 11 it says, "there came not a letter formed, not a word whispered, but another kind of line—" This line is stating how the girl begins to draw this picture out of no where. Then line 20 states, "words retreated, knowing they'd lost the battle, soundly defeated by a power they could not match, even a thousand strong." This is perfect for the idiom "A picture is worth a thousand words." because it says even though the words came a thousand strong the picture still won the battle.

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## Sample response 2

Basically she is writing about her frustration / something painful and represents that, well tries to by citing the dragon, and how words were defeated basically saying that words would not do to represent what she was thinking and wanting to write, the picture in her head.

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## Sample response 3

In the poem, she draws a dragon blowing flames out of rage. Her diary is her way of expressing her feeling, as in the last sentence in the poem says that she stares at a blank page, wondering when she will use it again.

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