

9/16/2013

## English Language Arts I — Released Form

**QID: 10**

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What effect is created by the narrator's discussion with the chemist at the end of the selection? Include one example from the text to support your answer.

**Score 0** No response or the response does not address the prompt

**Score 1** Fulfills only 1 of 2 requirements of a level 2 performance

**Score 2** Clearly and coherently identifies the effect that is created by the narrator's discussion with the chemist at the end of the selection;  
Supports answer with one relevant example from the text

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**QID: 20**

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How does the poet use examples of opposites to reveal the theme in the poem? Include one example from the text to support your answer.

**Score 0** No response or the response does not address the prompt

**Score 1** Fulfills only 1 of 2 requirements of a level 2 performance

**Score 2** Clearly and coherently identifies how the poet uses examples of opposites to reveal the theme in the poem;  
Supports answer with one relevant example from the text

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**English Language Arts I —  
Released Form**

**QID: 30**

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According to the selection, what is the connection between “enterprise gamification” and “millennials”? Analyze how “millennials” have changed workplace environments. Include two examples from the text to support your answer.

- Score 0** No response or the response does not address the prompt
- Score 1** Fulfills only 1 of 4 requirements of a level 4 performance
- Score 2** Fulfills 2 of 4 requirements of a level 4 performance
- Score 3** Fulfills 3 of 4 requirements of a level 4 performance
- Score 4** Clearly and coherently identifies the connection between “enterprise gamification” and “millennials”;  
Clearly and coherently analyzes how “millennials” have changed workplace environments;  
Supports answer with one relevant example from the text;  
Supports answer with a second relevant example from the text