

9/16/2013

**English Language Arts III —
Released Form**

QID: 10

In paragraphs 9 and 10, what rhetorical device does the author rely on to convey the crowding and speed of a cable car? Include one example from the text to support your answer.

- Score 0** No response or the response does not address the prompt
- Score 1** Fulfills only 1 of 2 requirements of a level 2 performance
- Score 2** Clearly and coherently identifies one rhetorical device the author relies on to convey the crowding and speed of a cable car;
Supports answer with one relevant example from the text

9/16/2013

**English Language Arts III —
Released Form**

QID: 20

How does the poet's use of figurative language in lines 9–14 impact the meaning of the poem? Include one example from the text to support your answer.

- Score 0** No response or the response does not address the prompt
- Score 1** Fulfills only 1 of 2 requirements of a level 2 performance
- Score 2** Clearly and coherently explains how the poet's use of figurative language in lines 9-14 impacts the meaning of the poem;
Supports answer with one relevant example from the text

9/16/2013

English Language Arts III — Released Form

QID: 30

Identify the author's point of view in the selection and analyze how the author uses rhetoric to advance her point of view. Include two examples from the text to support your answer.

- Score 0** No response or the response does not address the prompt
- Score 1** Fulfills only 1 of 4 requirements of a level 4 performance
- Score 2** Fulfills 2 of 4 requirements of a level 4 performance
- Score 3** Fulfills 3 of 4 requirements of a level 4 performance
- Score 4** Clearly and coherently determines the author's point of view;
Clearly and coherently analyzes how the author uses rhetoric to advance her point of view;
Supports answer with one relevant example from the text;
Supports answer with a second relevant example from the text